



FALL COLLEAGUE DEVELOPMENT DAYS

Overview & Session Descriptions

August 20 & 21, 2018

Pre-register at:

<https://fallcolleaguedays2018.eventbrite.com>

Pre-registration deadline is Thursday, August 16, 2018

Sponsored by
Pamela Zarkowski
Coordinated by
Sheryl Johnson-Roulhac
With assistance from
Elizabeth Royal

Colleague Development Days Fall 2018

Monday, August 20, 2018

8:45 am - 12:30 pm	<p style="text-align: center;">A1</p> <p style="text-align: center;">Decision-Making and the Brain: Excellence, Accuracy and Equity (A Course Designed for Faculty, Staff and Administrators) <i>Kimberly Papillon, Esq.</i></p>			
12:30 pm - 1:45 pm	<p style="text-align: center;">COLLEAGUE NETWORKING LUNCH</p>			
1:45 pm - 2:45 pm	<p style="text-align: center;">B1</p> <p style="text-align: center;">The Opioid Crisis: Where are We Now? <i>Daniel G Duryea</i></p>	<p style="text-align: center;">B2</p> <p style="text-align: center;">Class and Room Management: Eight Facilitation Strategies to Use Immediately <i>Elizabeth Royal</i></p>	<p style="text-align: center;">B3</p> <p style="text-align: center;">Food and ____: Multidisciplinary Experiential Learning in Detroit <i>Clara Gamalski</i></p>	<p style="text-align: center;">B4</p> <p style="text-align: center;">Literacy: A Founding Library Principle <i>Cindy Gillham, Jennifer Bowen & Jennifer Dean</i></p>
2:45 pm - 3:00 pm	<p style="text-align: center;">Break/Room Change</p>			
3:00 pm - 4:00 pm	<p style="text-align: center;">REVISED SESSION</p> <p style="text-align: center;">C1</p> <p style="text-align: center;">Michigan Initiative for Maternal and Infant Oral Health: A Detroit Mercy Dental Program <i>Divesh Byrappagari</i></p>	<p style="text-align: center;">C2</p> <p style="text-align: center;">Transgender Bathroom Rights at Detroit Mercy Law <i>Catherine Archibald</i></p>	<p style="text-align: center;">C3</p> <p style="text-align: center;">SLATE: Overview & Tips <i>Lynn Vitale</i></p>	<p style="text-align: center;">C4</p> <p style="text-align: center;">Supporting Pregnant and Parenting Students: Providing Legal Protections to Foster Student Success <i>Marjorie Lang & Lori Glenn</i></p>

Tuesday, August 21, 2018

8:30 a m - 9:00 a m	Check-In/Coffee Service			
9:00 a m - 10:30 a m	<p style="text-align: center;">D1</p> <p style="text-align: center;">Update on the Campus Labs Toolsets: Helping Detroit Mercy Create Its Boundless Future</p> <p style="text-align: center;"><i>Sheryl Johnson-Roulhac & Project Implementation Partners</i></p>			
10:30 a m - 10:45 a m	Break/Room Change			
10:45 a m - 12:00 p m	<p style="text-align: center;">E1</p> <p style="text-align: center;">Detroit Mercy Rainbow Task Force Presents: A Guide to being a LGBTQ Ally</p> <p style="text-align: center;"><i>Lori Glenn, Marjorie Lang & Brian Tesler</i></p>	<p style="text-align: center;">E2</p> <p style="text-align: center;">Multi-Institutional Study of Leadership (MSL) - Detroit Mercy 2018 : Data Driven Decisions for Campus Programming - Emerging Leaders PLUS+ and Detroit Mercy Live</p> <p style="text-align: center;"><i>Kathleen Zimmerman-Oster, Steven Ford & Anna Julien</i></p>	<p style="text-align: center;">E3</p> <p style="text-align: center;">Positive, Friendly, Helpful – Customer Service 2018</p> <p style="text-align: center;"><i>Christina Socha, Lauri Moore, Eric McCloud, Alana Dillard-Slaughter & Nicole Shorter</i></p>	<p style="text-align: center;">E4</p> <p style="text-align: center;">Teaching with Peer Review in College Classrooms – An Inter-Disciplinary Discussion</p> <p style="text-align: center;"><i>Jiawen Wang, Dawn Archey, Elizabeth Royal & Sigrid Streit</i></p>
12:00 p m - 1:30 p m	COLLEAGUE NETWORKING LUNCH			
1:15 p m - 2:30 p m 7 5 m i n u t e s	<p style="text-align: center;">F1</p> <p style="text-align: center;">FREE FOOD: Now that we have your attention...</p> <p style="text-align: center;"><i>Matt Higley, Tim Nelson & Amy Skimin</i></p>	<p style="text-align: center;">F2</p> <p style="text-align: center;">Short Writing Exercises for Any Class</p> <p style="text-align: center;"><i>Sigrid Streit</i></p>	<p style="text-align: center;">F3</p> <p style="text-align: center;">Cyberbullying the Professoriate: Protecting Your Professional Reputation in the Digital Age</p> <p style="text-align: center;"><i>Janet Joiner</i></p>	<p style="text-align: center;">F4</p> <p style="text-align: center;">Mission Priority Examen Self Study Report</p> <p style="text-align: center;"><i>Kathleen Zimmerman-Oster, Gilbert Sunghera, S.J., & Steven Ford</i></p>
2:30 p m - 4:00 p m	<p style="text-align: center;">G1</p> <p style="text-align: center;">Career Readiness Competencies for Detroit Mercy Graduates: Overview and Wine & Cheese Reception</p> <p style="text-align: center;"><i>Sponsored by Center for Career & Professional Development Dean of Students Office Alliance Catholic Credit Union</i></p>			

Session Descriptions

A1	<p>Decision-Making and the Brain: Excellence, Accuracy and Equity (A Course Designed for Faculty, Staff and Administrators) Presenter: <i>Kimberly Papillon, Esq.</i> Primary Audience: Faculty, Staff, Administrators Session Description: Did you know that brain scans can tell us what keeps us from effectively solving problems, helps us to innovate, motivates us, scares us and fools us? How can we use these studies to help people make effective, efficient and equitable decisions even under extreme pressure? In this highly interactive course, participants will explore emerging research in neuroscience and learn how unconscious processes may affect decision-making. Brain imaging and decision-making studies can explain how we determine intelligence, veracity, threat, and competence. The goal – to identify ways to ensure sound decision-making and increase fairness guided by science. Whether faculty, staff or administrator, all Detroit Mercy colleagues will benefit from this engaging session! Presentation Focus: Communication; Decision Making Learning Objective 1: Participants will explore emerging research in neuroscience and learn how unconscious processes may affect decision-making. Learning Objective 2: Participants will be able to use science-based principles to increase fairness in their decision-making and problem solving.</p>
B1	<p>The Opioid Crisis: Where are We Now? Presenter: <i>Daniel G Duryea</i> Primary Audience: Faculty, Staff, Administrators Session Description: This presentation will update university personnel on the continuing opioid drug crisis in Michigan and the United States, which was worse last year than the preceding year as noted by a significant increase in opioid related deaths in both Michigan and the US. The presentation will review the seriousness of the crisis; how accidental deaths can be avoided, with an emphasis on treatment options and the federal response to this national health care crisis. Presentation Focus: Mission/Religion/Reflection/Service, Safety/Security, Special Populations (International, Students of Color, Athletes, Veterans, Etc.) Learning Objective 1: Participants will learn about the scope and magnitude of the problem. Learning Objective 2: Participants will identify differences between illicit and licit (prescribed) opioids. Learning Objective 3: Participants will identify 5 prevention measures. Learning Objective 4: Participants will understand the significance of harm reduction approaches to treatment.</p>
B2	<p>Class and Room Management: Eight Facilitation Strategies to Use Immediately Presenter: <i>Elizabeth Royal</i> Primary Audience: Faculty, Staff, Administrators Session Description: Every instructor and meeting facilitator has had a session where the room just got away. Before you knew it, you were out of time and you had not covered what was most important! Fortunately, there are tried-and-true ways to handle these situations. This workshop teaches eight specific room management strategies to help faculty and administrators to strengthen their facilitation skills. Presentation Focus: Classroom Management, Faculty Development (P&T, Research, Scholarship, Pedagogy, Test-Writing, Post-Tenure, etc.) Learning Objective 1: Participants will be able to incorporate strategies to manage rooms during transitions, group work, lectures, meetings, and more. Learning Objective 2: Participants will be able to facilitate goals-oriented discussions and meetings that engage all persons involved</p>

	<p>Learning Objective 3: Participants will be able to establish and re-enforce expectations for students in your classroom or participants in your meeting</p>
B3	<p>Food and ____ : Multidisciplinary Experiential Learning in Detroit Presenter: <i>Clara Gamalski</i> Primary Audience: Faculty, Staff, Administrators Session Description: Detroit's food system has an immense capacity for co-curricular learning opportunities for college students. The Campus Kitchen at Detroit Mercy facilitates projects related to public health, urban agriculture, environmental science, public policy, economic development, marketing, sustainable community development, and more. Yet, much of the potential for experiential learning in Detroit's food system remains untapped. Join Campus Kitchen's staff coordinator, Clara Gamalski, to discuss the ways in which your courses or departmental operations can engage with the University's urban context through the lens of food. Presentation Focus: Diversity/Intercultural Communication/Cultural Sensitivity, Mission/Religion/Reflection/Service, Student Support/Engagement/Concerns Learning Objective 1: Participants will identify multidisciplinary learning opportunities in Detroit's food system, both on and off-campus Learning Objective 2: Participants will brainstorm new, collaborative service and leadership development projects related to food Learning Objective 3: Participants will access resources for further exploring the relationship between food and their areas of interest Learning Objective 4: Participants will gain an understanding of Detroit's food system and Campus Kitchen's programs</p>
B4	<p>Literacy: A Founding Library Principle Presenters: <i>Cindy Gillham, Jennifer Bowen & Jennifer Dean</i> Primary Audience: Faculty, Staff, Administrators Session Description: This program will explore the history of literacy in libraries and its connection to social justice. The presenters will share the origins of the literacy movement in libraries and discuss how disciplinary differences and format may impact literacy. Presentation Focus: Enrollment/Retention, Mission/Religion/Reflection/Service, Libraries Learning Objective 1: Participants will gain an understanding of the library's role in literacy. Learning Objective 2: Participants will gain an understanding of literacy as a social justice issue. Learning Objective 3: Participants will learn the origins of the literacy movement in libraries. Learning Objective 4: Participants will gain an understanding of disciplinary differences in literacy.</p>
C1	<p>REVISED SESSION Michigan Initiative for Maternal and Infant Oral Health: A Detroit Mercy Dental Program Presenters: <i>Divesh Byrappagari</i> Primary Audience: Faculty, Staff, Administrators Session Description: Detroit Mercy School of Dentistry launched the Michigan Initiative for Maternal and Infant Oral Health toward the end of 2017 with a 1 million dollar grant from MDHHS. The project aims to reduce oral health disparities among at risk pregnant women and infants in Michigan through increased access to oral health care during pregnancy. Presentation Focus: Special Populations, Faculty Development (P&T, Research, Scholarship, Pedagogy, Test-Writing, Post-Tenure, etc.,) Learning Objective 1: Participants will learn about oral health disparities among pregnant women and children in Michigan Learning Objective 2: Participants will learn about the intervention being evaluated in this pilot project.</p>

C2	<p>Transgender Bathroom Rights at Detroit Mercy Law Presenter: <i>Catherine Archibald</i> Primary Audience: Faculty, Staff, Administrators Session Description: After same-sex marriage became legal in 2015, LGBT people are again battling for their rights. In 2016, the Obama Administration issued a “Dear Colleague Letter on Transgender Students,” which interpreted federal law as requiring that schools allow transgender students to use bathrooms corresponding with their gender identity. In 2017, the Trump Administration rescinded this letter. This presentation examines the legal landscape on transgender bathroom rights and discusses how universities and colleges can support transgender individuals. Presentation Focus: Diversity/Intercultural Communication/Cultural Sensitivity Learning Objective 1: Participants will be able to identify 3 concrete ways to make the school environment more welcoming for transgender students. Learning Objective 2: Participants will be able to identify at least 5 ways that restricted bathroom use can impact the lives of transgender individuals.</p>
C3	<p>SLATE: Overview & Tips Presenter: <i>Lynn Vitale</i> Primary Audience: Faculty, Staff, Administrators Session Description: This session will cover the basics of SLATE, the Customer Relationship Management (CRM), utilized by the Office of Admissions. This session will provide participants with an introductory overview of the SLATE system. It will cover the applicant information available through SLATE, tips on how to find the information, and how to easily extract information. Presentation Focus: Academic Advising, Enrollment/Retention, Student Support/Engagement/Concerns, New and prospective student engagement Learning Objective 1: Participants will gain an understanding of the type of student information housed in SLATE and how to easily locate it autonomously. Learning Objective 2: Participants will learn how to collect data by executing reports. This information can be used for forecasting enrollment numbers, meeting with prospective and admitted students, making admission decisions, etc. Learning Objective 3: Participants will be taught skills which will allow them to easily interact with prospective or admitted students. They will also be able to track the status of applicants.</p>
C4	<p>Supporting Pregnant and Parenting Students: Providing Legal Protections to Foster Student Success Presenters: <i>Marjorie Lang & Lori Glenn</i> Primary Audience: Faculty, Staff, Administrators Session Description: It is important for faculty and staff to become aware of the legal protections afforded to pregnant and parenting students. This presentation will highlight current legal obligations, provide examples of frequently and less frequently encountered situations, and possible accommodations for pregnant and parenting students. In addition, suggestions will be made for language for use in syllabi and handbooks to inform students of their rights and responsibilities. Presentation Focus: Enrollment/Retention, Safety/Security, Student Support/Engagement/Concerns Learning Objective 1: Participants will be able to recognize three potential obstacles that pregnant or parenting students may experience as University students; Learning Objective 2: Participants will learn when, where, and how to refer a pregnant or parenting student enrolled in one or more classes; Learning Objective 3: Participants will be able to provide on and off-campus resource information to pregnant and parenting students. Learning Objective 4: Participants will learn three reasons why universities may not exclude pregnant students from certain classes or extra-curricular activities;</p>

<p>D1</p>	<p>Update on the Campus Labs Toolsets: Helping Detroit Mercy Create Its Boundless Future Presenters: <i>Sheryl Johnson-Roulhac & Project Implementation Partners</i> Primary Audience: Faculty, Administrators, Staff Session Description: Campus Labs is a single platform toolset that can enable Detroit Mercy to manage and track its strategic priorities (e.g., student retention, engagement and success). Integrated analytics means we can measure, compare & improve, and compare the performance of individuals (e.g., students), programs, departments, schools/colleges and the institution, in order to make informed, data-driven decisions at multiple levels of the institution. Join us for an overview of the various Campus Labs toolsets, an introduction to the working groups involved in the implementation of the Detroit Mercy systems and a 'live' demonstration of the tools already in place. Presentation Focus: Strategic Planning, Instructional Technology, Data Analytics, Student Support/Engagement/Concerns, Survey Management Learning Objective 1: Participants will have a broad understanding of the Campus Labs toolsets. Learning Objective 2: Participants will learn about the various working groups involved in the product implementation. Learning Objective 3: Participants will have a broad understanding of the next steps for the product implementation.</p>
<p>E1</p>	<p>Detroit Mercy Rainbow Task Force Presents: A Guide to being a LGBTQ Ally Presenters: <i>Lori Glenn, Marjorie Lang & Brian Tesler</i> Primary Audience: Faculty, Staff, Administrators Session Description: This presentation will present information for faculty and staff who would like to learn more about or enhance their support of students and colleagues who identify as LGBTQ. Included will be sensitive terminology, strategies for inclusiveness in the classroom and on campus, and available resources on campus and in the local community. After attending this presentation, the participant will be given a small sign for their door or office that signifies them as an ally who can provide focused support for LGBTQ persons. Presentation Focus: Diversity/Intercultural Communication/Cultural Sensitivity, Special Populations (International, Students of Color, Athletes, Veterans, Etc.) Learning Objective 1: Participants will be able to utilize appropriate, sensitive pronouns and terms when addressing LGBTQ students and colleagues. Learning Objective 2: Participants will be able to identify and share resources available to LGBTQ persons on our campus and in the local area. Learning Objective 3: Participants will attain knowledge and enhance sensitivity to classroom and campus issues affecting LGBTQ persons. Learning Objective 4: Participants will develop an enhanced level of comfort supporting LGBTQ persons as an ally.</p>

E2	<p>Multi-Institutional Study of Leadership (MSL) - Detroit Mercy 2018 : Data Driven Decisions for Campus Programming - <i>Emerging Leaders PLUS+</i> and Detroit Mercy Live Presenters: <i>Kathleen Zimmerman-Oster, Steven Ford & Anna Julien</i> Primary Audience: Faculty, Staff, Administrators Session Description: The Multi-Institutional Study of Leadership investigates how higher education influences student leadership development. The presentation will share results from the 2018 implementation providing Detroit Mercy's strengths and weaknesses, as well as the importance of emphasizing leadership development in student's co-curricular and curricular experiences. The exploration will include the theoretical underpinning of the Institute for Leadership and Service (ILS), the Social Change Model; the "industry standard" for developing student leadership at universities across the country as well as providing evaluation guidelines for developing curricular programming. The expanded and enhanced Emerging Leaders PLUS+ program launching in Fall 2018 for all incoming freshmen via Detroit Mercy Live is a direct outcome of the MSL. Presentation Focus: Leadership Development, Mission/Religion/Reflection/Service, Assessment Learning Objective 1: Participants will be able to evaluate how engaging in various university experiences influences a student's leadership ability. Learning Objective 2: Participants will be able to begin formulating methods to integrate leadership knowledge to learning content/curriculum. Learning Objective 3: Participants will become familiar with the ongoing and improved leadership initiatives at Detroit Mercy. Learning Objective 4: Participants will gain insight about the importance of student leadership development.</p>
E3	<p>Positive, Friendly, Helpful – Customer Service 2018 Presenters: <i>Christina Socha, Lauri Moore, Eric McCloud, Alana Dillard-Slaughter & Nicole Shorter</i> Primary Audience: Staff, Administrator, Faculty Session Description: At its core, customer relationship management is all of the people, activities, strategies and technologies that we use to manage interactions with current and potential customers. A saying frequently heard and said in many businesses is "customer is king." When you call me, do you feel like a "king"? This presentation will focus on evaluating yourself and your own behavior; understanding diversity/cultural competence; the power of words & body language; how to deal with unresponsive/uncooperative colleagues; and provide helpful resources. Presentation Focus: Customer Service/Professional Workplace Behaviors Learning Objective 1: The participant will learn multiple ways to improve coworker interactions and relationships. In practicing these, participants will also promote teamwork and create a positive and inviting work environment. Learning Objective 2: The participant will learn 5-10 helpful sites, products in which to assist with administrative activities. Learning Objective 3: The participant will learn strategies to work through challenging relationships with coworkers when communication breakdowns occur.</p>
E4	<p>Teaching with Peer Review in College Classrooms – An Inter-Disciplinary Discussion Presenters: <i>Jiawen Wang, Dawn Archey, Elizabeth Royal & Sigrid Streit</i> Primary Audience: Faculty Session Description: Sharing a common goal of engaging students in learning, colleagues from four departments – English, Education, Math, and IDS –will share their philosophies, practices, technical possibilities, and experiences and lessons learned along such dimensions as anonymity, feedback giving and receiving, digital vs. hard copy, poor performers' efficacy, in-class vs. after-class, spoken vs. written, group vs. one-on-one. The audience are highly encouraged to engage in discussion of a collegiate style.</p>

	<p>Presentation Focus: Blackboard/Instructional Technology, Faculty Development (P&T, Research, Scholarship, Pedagogy, Test-Writing, Post-Tenure, etc.)</p> <p>Learning Objective 1: Participants will be able to have better understanding of the purpose of peer review as a pedagogy in college classrooms.</p> <p>Learning Objective 2: Participants will be able to build a toolkit of strategies to implement peer review in their own teaching.</p>
F1	<p>FREE FOOD: Now that we have your attention...</p> <p>Presenters: <i>Matt Higley, Tim Nelson & Amy Skimin</i></p> <p>Primary Audience: Faculty, Staff, Administrators</p> <p>Session Description: We have all been there, trying to find the perfect way to reach students. The truth is, there is no "perfect" way to reach all of them. This session will provide tips and tricks about marketing events/programs directly towards students. Topics discussed include but are not limited to; understanding social media outlets and how to effectively utilize them, importance of face to face interaction, and simple tricks to make marketing materials more effective</p> <p>Presentation Focus: Customer Service/Professional Workplace Behaviors, Mission/Religion/Reflection/Service, Student Support/Engagement/Concerns</p> <p>Learning Objective 1: Participants will better understand how to market directly to students</p> <p>Learning Objective 2: Participants will be able to distinguish the main social media outlets</p> <p>Learning Objective 3: Participants will learn basic design techniques to make their marketing materials more effective</p>
F2	<p>Short Writing Exercises for Any Class</p> <p>Presenter: <i>Sigrid Streit</i></p> <p>Primary Audience: Faculty</p> <p>Session Description: This session will focus on short, 5-10 minutes, writing exercises for all class settings—from large lecture classes to small seminars. These exercises are easily adaptable to all subject areas and can be incorporated flexibly throughout the semester without creating a major grading commitment for the instructor. The discussed writing exercises will range from exercises that familiarize students with content discussed in the class to exercises that help students develop their writing habits and skills.</p> <p>Presentation Focus: Faculty Development (P&T, Research, Scholarship, Pedagogy, Test-Writing, Post-Tenure, etc.), On-line/Distance Learning, Student Support/Engagement/Concerns</p> <p>Learning Objective 1: Participants will be able to use short writing exercises in any class.</p> <p>Learning Objective 2: Participants will be able to discuss and evaluate short writing exercises.</p>
F3	<p>Cyberbullying the Professoriate: Protecting Your Professional Reputation in the Digital Age</p> <p>Presenter: <i>Janet Joiner</i></p> <p>Primary Audience: Faculty, Staff, Administrators</p> <p>Session Description: Anonymous rating services, including Ratemyprofessor.com, Pickuprof.com, and Studentdude.com have placed faculty at risk for cyberbullying. This workshop will discuss cyberbullying of faculty; what faculty can do to educate students on the appropriate use of communication technology; and what faculty can do to reduce their risk for online harassment and defamation.</p> <p>Presentation Focus: Classroom Management, Diversity/Intercultural Communication/Cultural Sensitivity, Enrollment/Retention, Mission/Religion/Reflection/Service, Safety/Security, Student Support/Engagement/Concerns, Digital Ethics</p> <p>Learning Objective 1: Attendees will be exposed to some of the electronic tools used to cyberbully others, including smartphone apps, micropens, videocams, videopens, and will learn multiple rating websites used by students to post online content</p>

	<p>Learning Objective 2: Attendees will learn what steps they can take to find relief if targeted by a cyberbully and how to protect their digital reputations, while monitoring personal information online.</p> <p>Learning Objective 3: Attendees will learn how to engage students in discussions about responsible use of technology</p>
F4	<p>Mission Priority Examen Self Study Report Presenters: <i>Kathleen Zimmerman-Oster, PhD, Gilbert Sunghera, S.J. & Steven Ford</i> Primary Audience: Faculty, Staff, Administrators Session Description: This presentation will share the process and outcomes of the recent AJCU Examen self-study conducted to determine the ways the University lives its Jesuit Identity. Five priorities, derived from focus groups with University stakeholders, were compared with the results of previous self-studies and quantitative surveys about University mission and identity. Come explore our results and reflect on what it means to you to be part of a Catholic, Jesuit, and Mercy University. Presentation Focus: Assessment, Mission/Religion/Reflection/Service, Strategic Planning Learning Objective 1: Participants will be able to recognize eight characteristics of a Jesuit University. Learning Objective 2: Participants will share and reflect on their own experiences of our University Mission and Identity and how they relate to the "priorities" shared in the Examen Report.</p>
G1	<p>Career Readiness Competencies for Detroit Mercy Graduates: Overview and Wine & Cheese Reception Presenters: <i>Tracey Knowles, Gene LaPoutre & Monica Williams</i> Session Description: Let's talk about Career Readiness over wine and cheese! According to current research, a gap exists between student and employer perception of the career readiness competence of new graduates. Join us for a brief overview of the Career Readiness Competencies for Detroit Mercy Students and the current work being done by the Center for Career & Professional Development & Student Affairs to engage our incoming first year students in developing and understanding employer expectations from their first day on campus. CCPD Employer Advisory Council and other area employers will join us to network and share their perspective. Presentation Focus: Student Support/Engagement/Concerns; Retention Primary Audience: Faculty, Staff, & Administrator Learning Objective 1: Participants will hear about the Career Readiness Competencies employers seek in qualified candidates. Learning Objective 2: Participants will hear how we can work together as a community to help Detroit Mercy's students stand out from the crowd.</p>